Dear parents/carers,

## Re: Year 4 Multiplication Tables Check (MTC)

You may be aware that the government have introduced a test for year 4 children called the 'Multiplication Tables Check'. According to the Year 4 curriculum, children should have a good understanding of all the times tables before moving on to Year 5. Though we take a low key approach to the test in school and keep it as relaxed as possible, it's imperative that children practise them regularly.

Here is what you need to know:

- Year 4 children are expected to know their times tables up to the 12 times tables by the end of year 4.
- The test will take place in the summer term (June 2023).
- It will feature 25 questions.
- Children will have six seconds to answer each question.
- There is no problem solving or division, just simple ' $3 \times 9=$ ?' type questions.
- The test will be done online using an iPad.

As you know, we send home regular times tables homework for your child to do at home and we are also doing lots of work in school to help children learn their times tables and feel confident with them.

## How can I help at home?

If you would like to do anything extra at home:

- You can ask your child questions such what is ' $7 \times 8=?$ '.
- Recite times tables by rote ( 4 times 1 is 4,4 times 2 is 8 , etc.).
- Singing times tables song (there are lots online).
- Your child will have two logins in the front of their reading records: one for Purple Mash and one for Times Tables Rock Stars. Both of these programmes are great at helping children to practise their times tables and
they should be familiar with them as we use them at school as well. The Purple Mash site has a great practise version of the Multiplication Tables Check. It can be found under 'Games - Multiplication - Assessment'. It uses the same format as the real test with 25 questions being asked and 6 seconds to answer each question. Please use this tool regularly to help your child familiarise themselves with the format of the Multiplication Check.

Thank you for your continuing support, Miss Westcott and Mr Mooney

